



Sri Dharmasthala Manjunatheshwara College
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State
(Re-Accredited at A++ Grade by NAAC)

DEPARTMENT OF CHEMISTRY

STAKEHOLDER FEEDBACK REPORT

- **STUDENTS FEEDBACK**
- **ALUMNI FEEDBACK**
- **FACULTY FEEDBACK**
- **FEEDBACK ANALYSIS**
- **ACTION TAKEN REPORT**

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcjire.in, Website: www.sdmcjire.in

DEPARTMENT OF CHEMISTRY

FEED BACK ANALYSIS

STUDENT FEED BACK

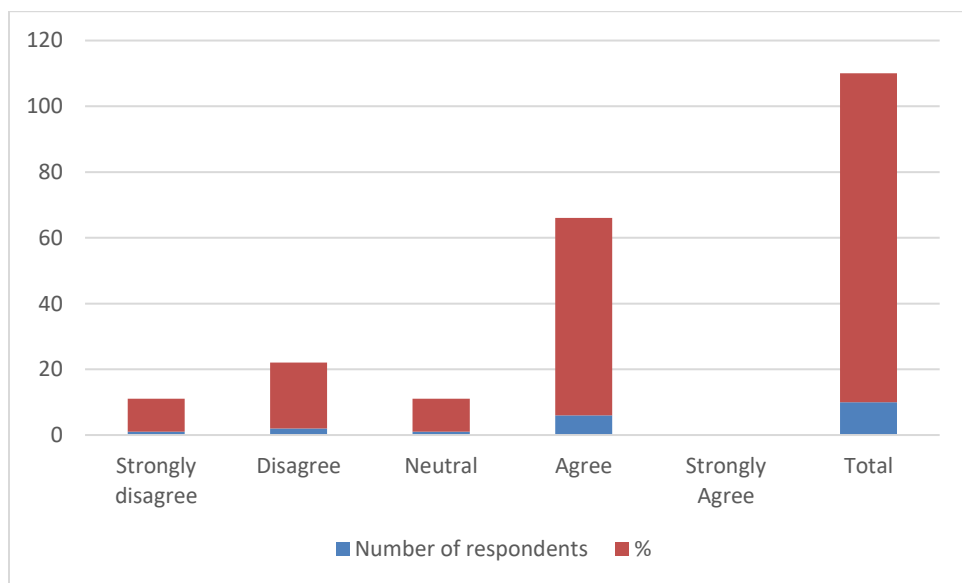
ACADEMIC YEAR 2023-2024

Number of students taken: 10

Table 1: The academic plan given in advance helped me to plan my academic activities

Opinion	Number of respondents	%
Strongly disagree	1	10
Disagree	2	20
Neutral	1	10
Agree	6	60
Strongly Agree	0	0
Total	10	100

Chart 1: The academic plan given in advance helped me to plan my academic activities



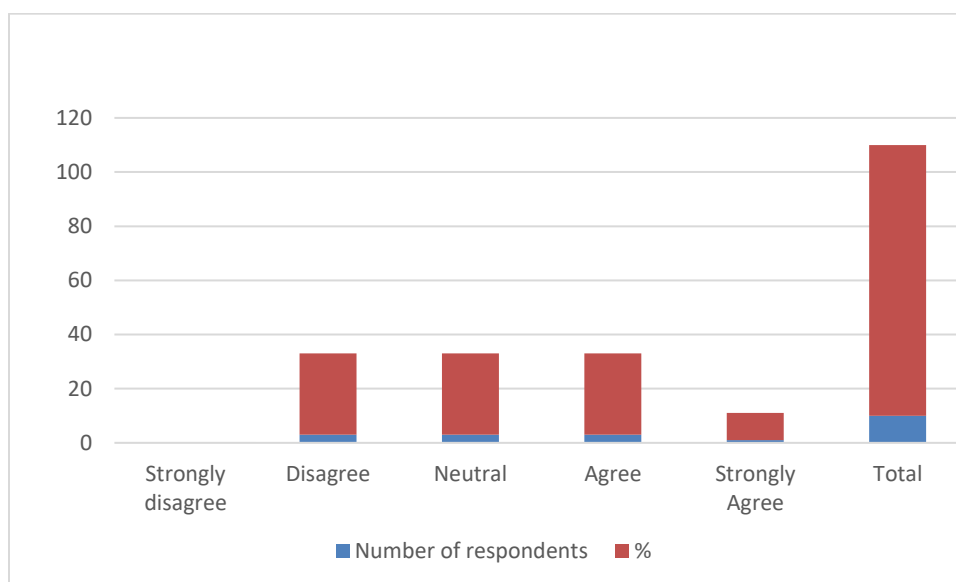
Interpretation

60% of respondents agree, and 10% neutral 10% strongly disagree and 20% disagree that the academic plan given in advance helped me to plan their academic activities.

Table 2: Current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	3	30
Neutral	3	30
Agree	3	30
Strongly Agree	1	10
Total	10	100

Chart 2: Current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.



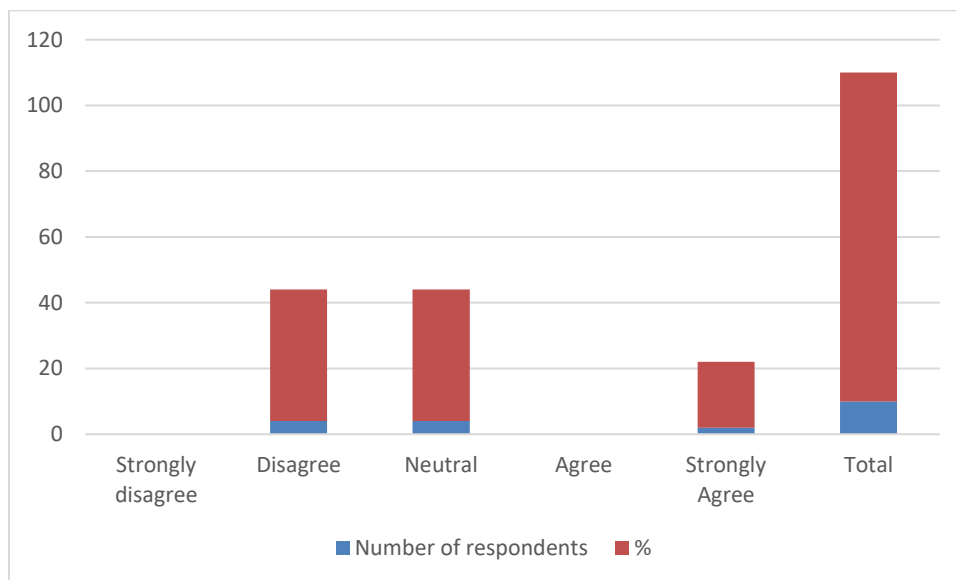
Interpretation

30% of respondents disagree and 30% agree, 30% neutral and 10% strongly agree that current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	4	40
Neutral	4	40
Agree	0	0
Strongly Agree	2	20
Total	10	100

Chart 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.



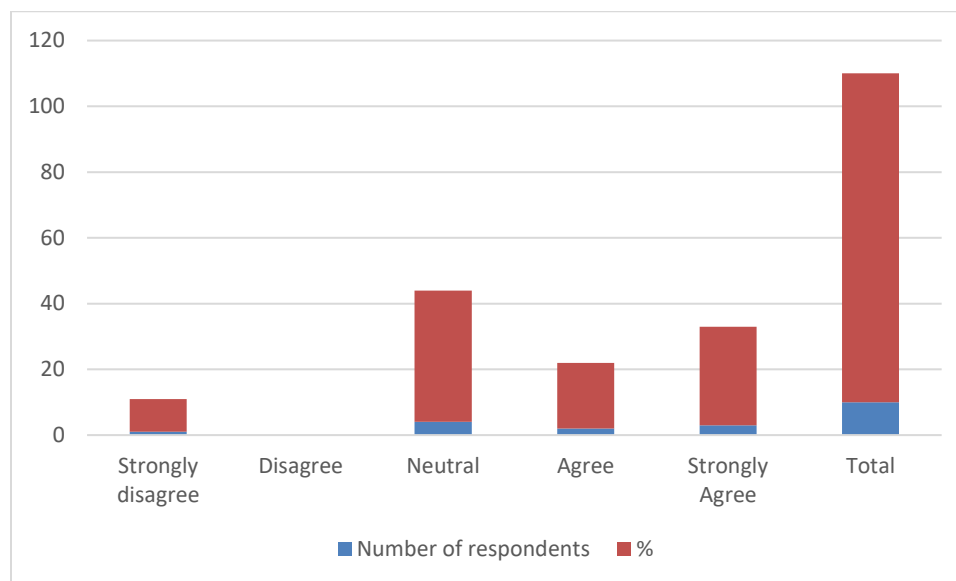
Interpretation

40% of respondents disagree and 40% neutral, 20% strongly agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Opinion	Number of respondents	%
Strongly disagree	1	10
Disagree	0	0
Neutral	4	40
Agree	2	20
Strongly Agree	3	30
Total	10	100

Chart 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.



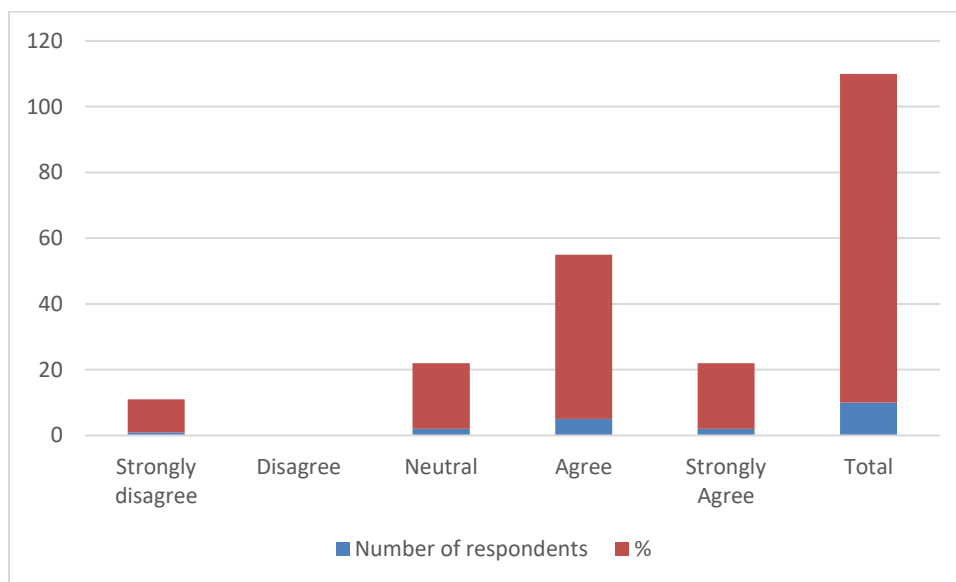
Interpretation

10% strongly disagree 40% neutral 20% agree and 30% strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly disagree	1	10
Disagree	0	0
Neutral	2	20
Agree	5	50
Strongly Agree	2	20
Total	10	100

Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



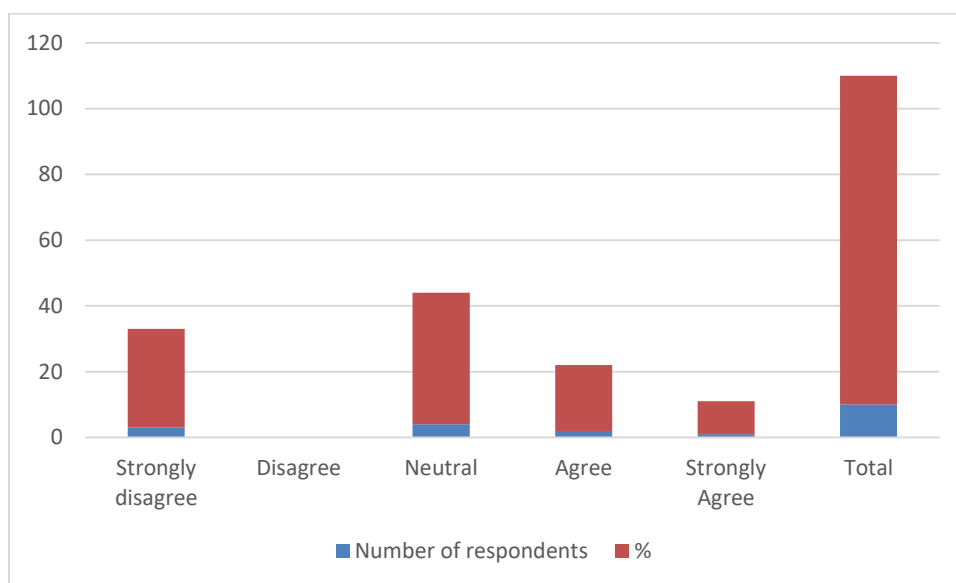
Interpretation

20% of respondents strongly agree and 20% neutral, 10% strongly disagree and 50% agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly disagree	3	30
Disagree	0	0
Neutral	4	40
Agree	2	20
Strongly Agree	1	10
Total	10	100

Chart 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



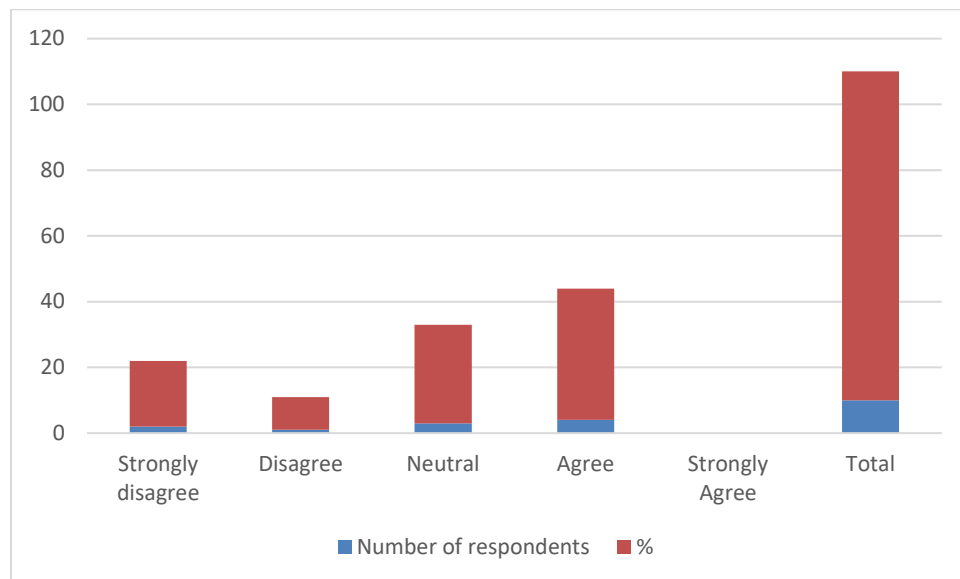
Interpretation

40% of respondents neutral and 30% strongly disagree and 20% agree and 10% strongly agree that contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: Contents of the syllabus is relevant to my professional development in future

Opinion	Number of respondents	%
Strongly disagree	2	20
Disagree	1	10
Neutral	3	30
Agree	4	40
Strongly Agree	0	0
Total	10	100

Chart 7: Contents of the syllabus is relevant to my professional development in future.



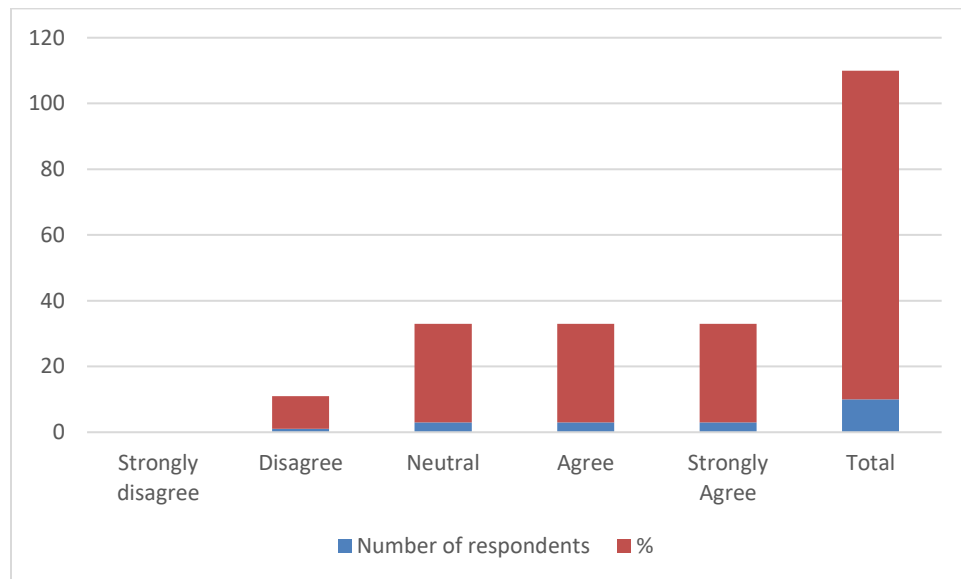
Interpretation

40% of respondents agree and 30% neutral, 20% strongly disagree and 10% disagree that contents of the syllabus is relevant to their professional development in future.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	1	10
Neutral	3	30
Agree	3	30
Strongly Agree	3	30
Total	10	100

Chart 8: The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.



Interpretation:

30% of respondents agree, 30% of strongly agree 30% neutral and 10% disagree that the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.

MAJOR FINDINGS

It is found that nearly 50% of respondents agree with the statements given in the questionnaire.

MAJOR SUGGESTIONS

1. Nil

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

2023-24

Department of Chemistry

Name & Roll Number: Hemanth Raju W.V, 210312


Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities		✓			
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management		✓			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	✓				
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus	✓				
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	✓				
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
7	Contents of the syllabus is relevant to my professional development in future	✓				
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.		✓			

Any suggestions

Date: 11/5/24


Hemanth Raju W.V
Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

2023-24

Department of Chemistry

Name & Roll Number: 210306 - Sanjay K. H

Please tick on a scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			✓		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions

Date: 11/05/2024

Sanjay K. H
Name and Signature of Student
Sanjay K. H

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

2023-24

Department of Chemistry

Name & Roll Number: Rayappa .B 210305

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions

Date: 11/05/24

Rayappa .B
Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2023-24

Department of Chemistry

Name & Roll Number: *Sushmitha 210243*

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			✓		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
7	Contents of the syllabus is relevant to my professional development in future	✓			✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions

Date: *21/1/24*

Sushmitha
Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS
2023-24

Department of Chemistry

Name & Roll Number: Bindu M.s and 210295.

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities			✓		
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future			✓		
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions

Nothing.

Date: 21/02/2024

Bindu M.s.

Bindu M.s.

Name and Signature of Student

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DEPARTMENT OF CHEMISTRY

FEED BACK ANALYSIS

ALUMNI FEED BACK

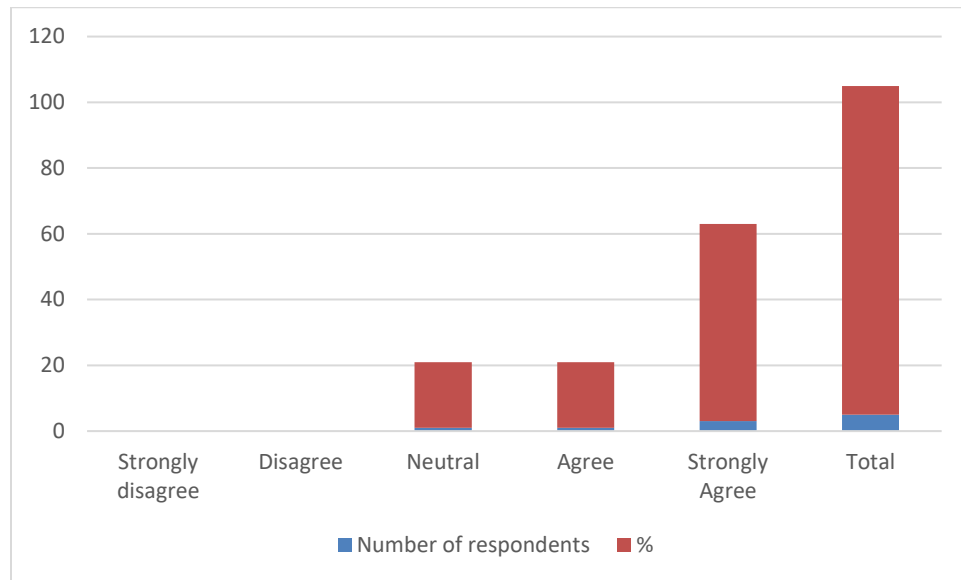
ACADEMIC YEAR 2023-24

Number of respondents: 5

Table 1: The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	1	20
Agree	1	20
Strongly Agree	3	60
Total	5	100

Chart 1: The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.



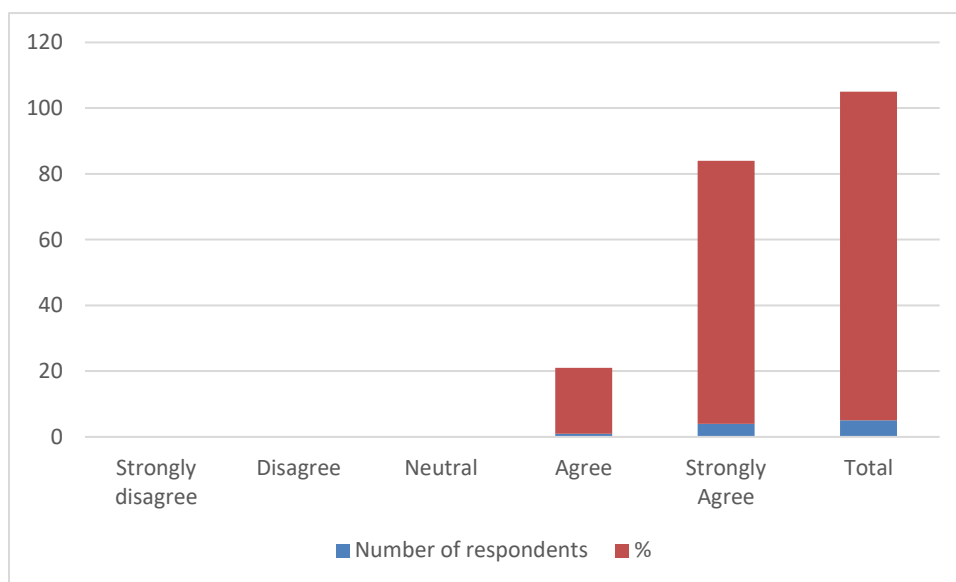
Interpretation

60% of the respondents strongly agree, 20% agree and 20% neutral that The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management. 40% are neutral.

Table 2: Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	1	20
Strongly Agree	4	80
Total	5	100

Chart 2: Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.



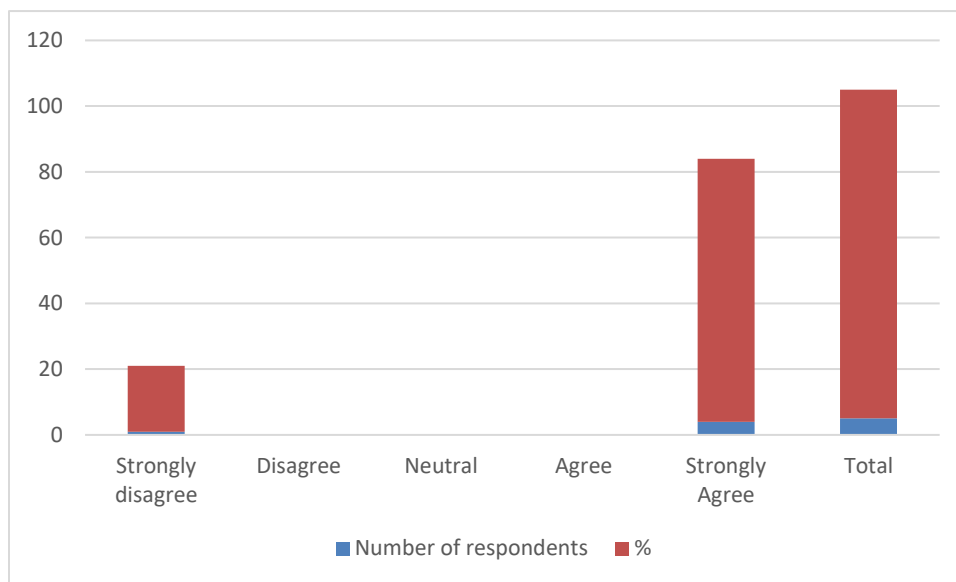
Interpretation

80% of respondents strongly agree and 20% agree that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Strongly disagree	1	20
Disagree	-	0
Neutral	-	0
Agree	-	0
Strongly Agree	4	80
Total	5	100

Chart 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.



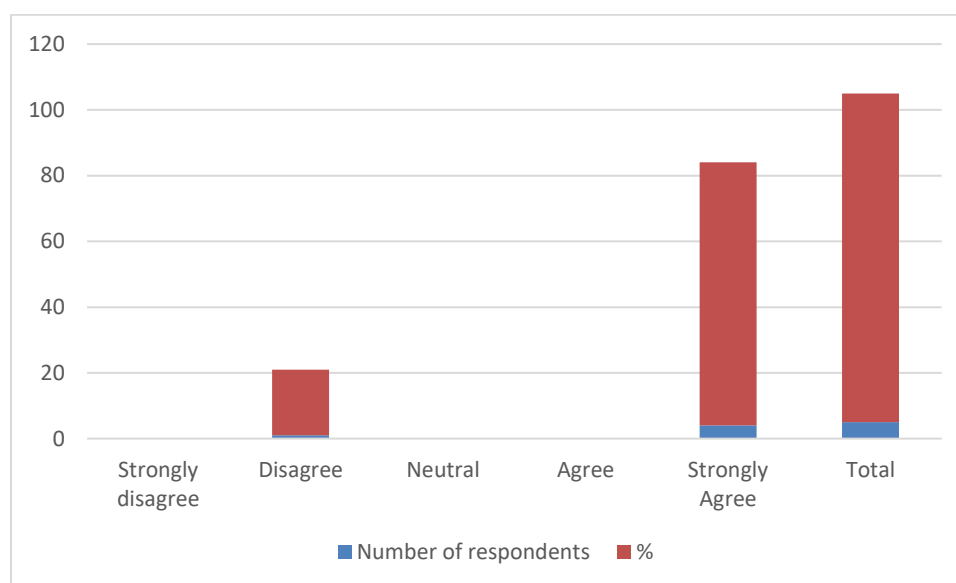
Interpretation

80% of respondents strongly agree and 20% agree that The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.30% are neutral.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	1	20
Neutral	-	0
Agree	-	0
Strongly Agree	4	80
Total	5	100

Chart 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.



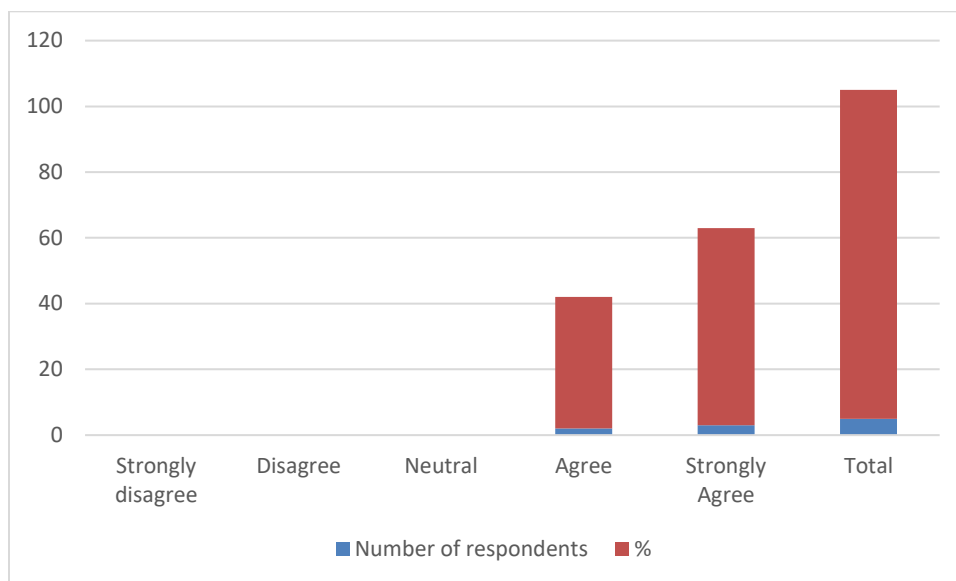
Interpretation

80% of respondents strongly agree and 20% disagree that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	2	40
Strongly Agree	3	60
Total	5	100

Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



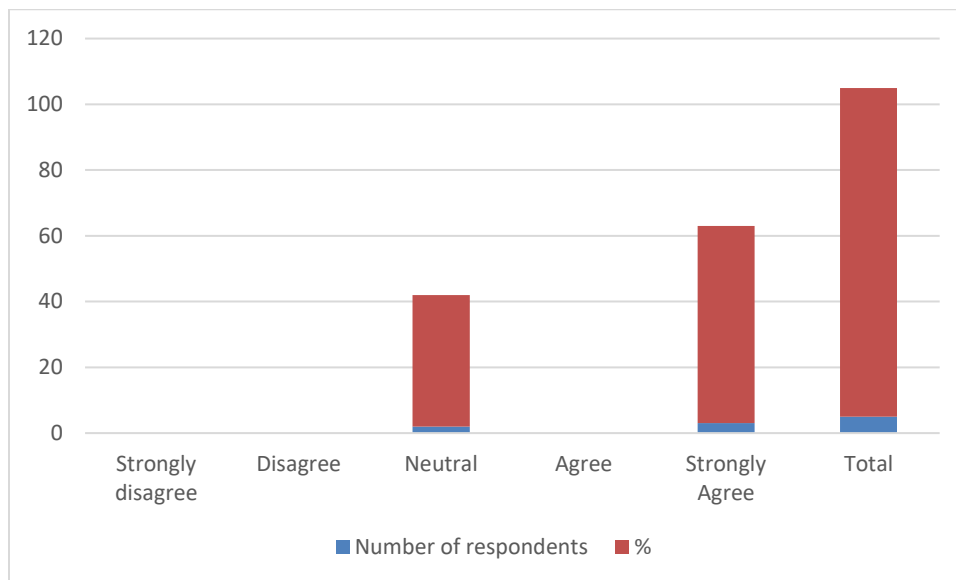
Interpretation

40% of respondents strongly agree and 60% strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	2	40
Agree	-	0
Strongly Agree	3	60
Total	5	100

Chart 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



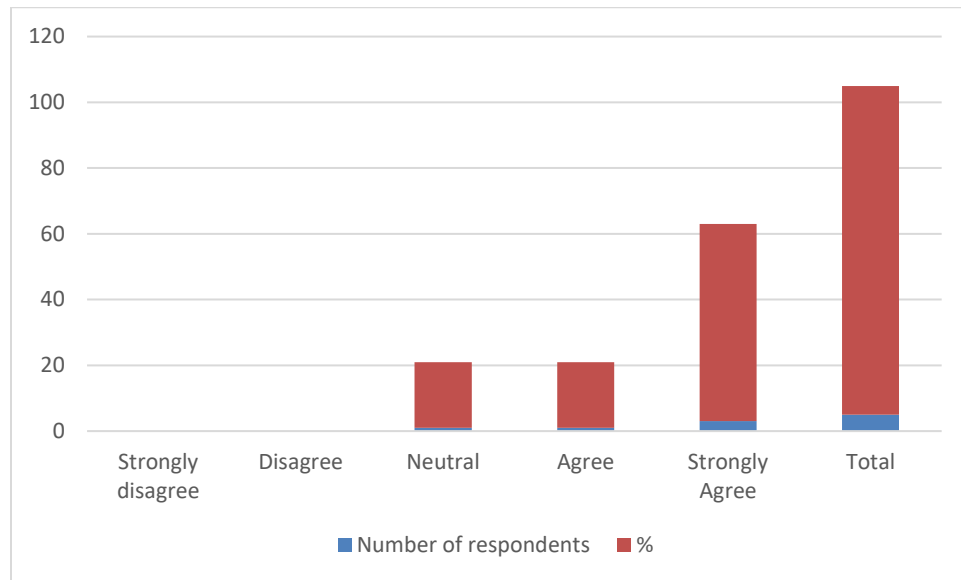
Interpretation

60% of respondents strongly agree and 40 % neutral that Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	1	20
Agree	1	20
Strongly Agree	3	60
Total	5	100

Chart 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.



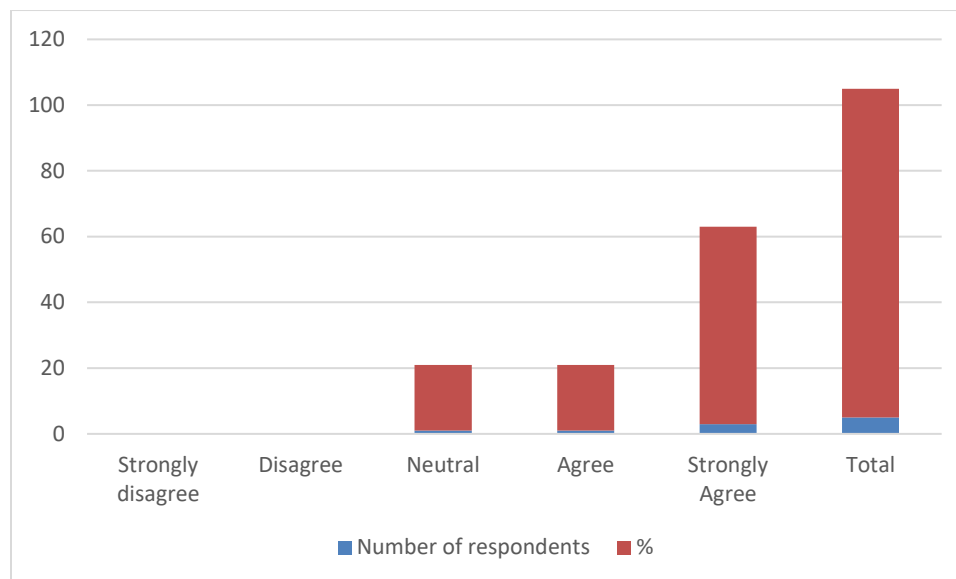
Interpretation

60% of respondents strongly agree, 20% agree and 20% neutral that The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development. 30% are neutral.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	1	20
Agree	1	20
Strongly Agree	3	60
Total	5	100

Chart 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



Interpretation:

60% of respondents strongly agree, 20% agree and 20% neutral that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR FINDINGS

It is found that nearly 90% of respondents strongly agree with the statements given in the questionnaire

MAJOR SUGGESTIONS

- 1. Suggested to organise career guidance programme.**

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Charithra

Contact Number: 8147380357

Year in which degree is completed: 2023

Email Id: 200312sdmcujire.in

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				<input checked="" type="checkbox"/>	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					<input checked="" type="checkbox"/>
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					<input checked="" type="checkbox"/>
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					<input checked="" type="checkbox"/>
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				<input checked="" type="checkbox"/>	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			<input checked="" type="checkbox"/>		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				<input checked="" type="checkbox"/>	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				<input checked="" type="checkbox"/>	

Any suggestions:

Charithra

Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: M. S. Sujon

Contact Number: 9110628374

Year in which degree is completed: 2023

Email Id: mssujon1@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management			✓		
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	✓				
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus		✓			
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development			✓		
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: Lectures are friendly ,

but ~~lecturer~~ department has to give more information about what students can do in ~~future~~ process. and ~~near~~ future.

Sujon and ~~Sujon~~

Name and Signature of Alumni

• should give ~~more~~ information about numerous field available in chemistry.

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Vagish C Udapa

Contact Number: 7899518989

Year in which degree is completed: 2022-2023

Email Id: vagish2303@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		✓			
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development			✓		
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: Instead of the huge syllabus of theory, it would be great if their practical impkation is demonstrated. Vagish (Udapa)

Name and Signature of Alumni

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DEPARTMENT OF CHEMISTRY

FEED BACK ANALYSIS

FACULTY FEED BACK

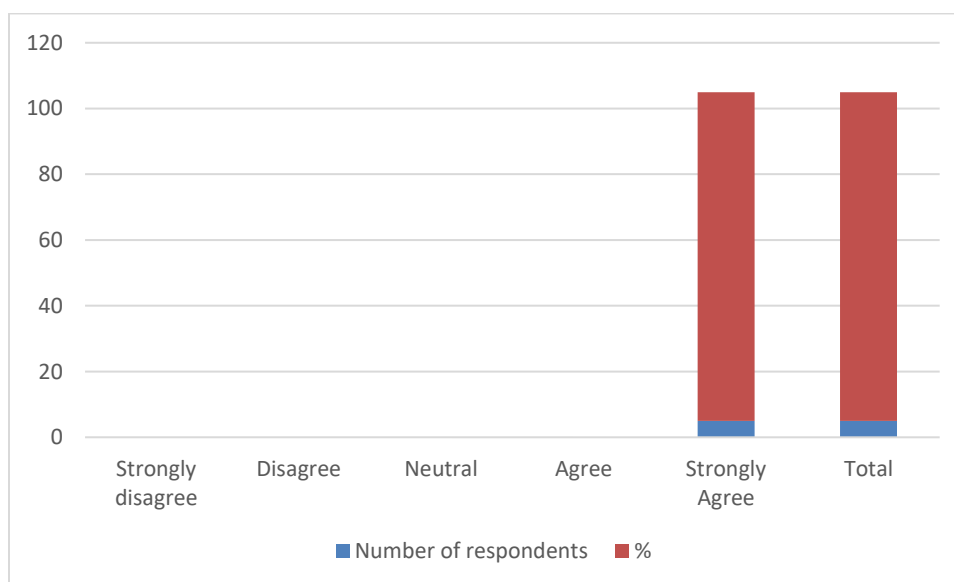
ACADEMIC YEAR 2023-24

Number of respondents: 5

Table 1: Contents of syllabus are relevant to the course

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	-	0
Strongly Agree	5	100
Total	5	100

Chart 1: Contents of syllabus are relevant to the course



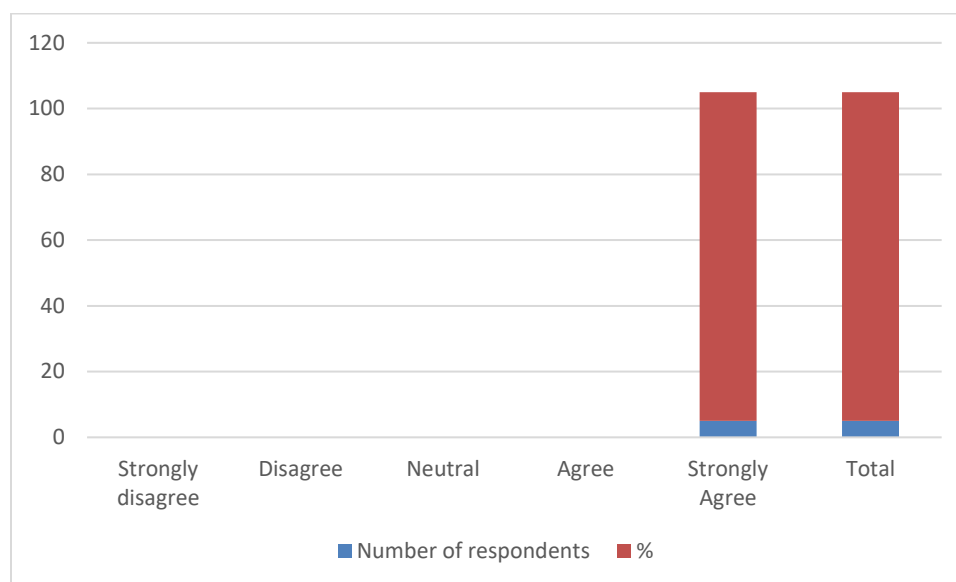
Interpretation

100% of respondents strongly agree that Contents of syllabus are relevant to the course.

Table 2: Syllabus has a good balance between theory and practical aspects

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	-	0
Strongly Agree	5	100
Total	5	100

Chart 2: Syllabus has a good balance between theory and practical aspects



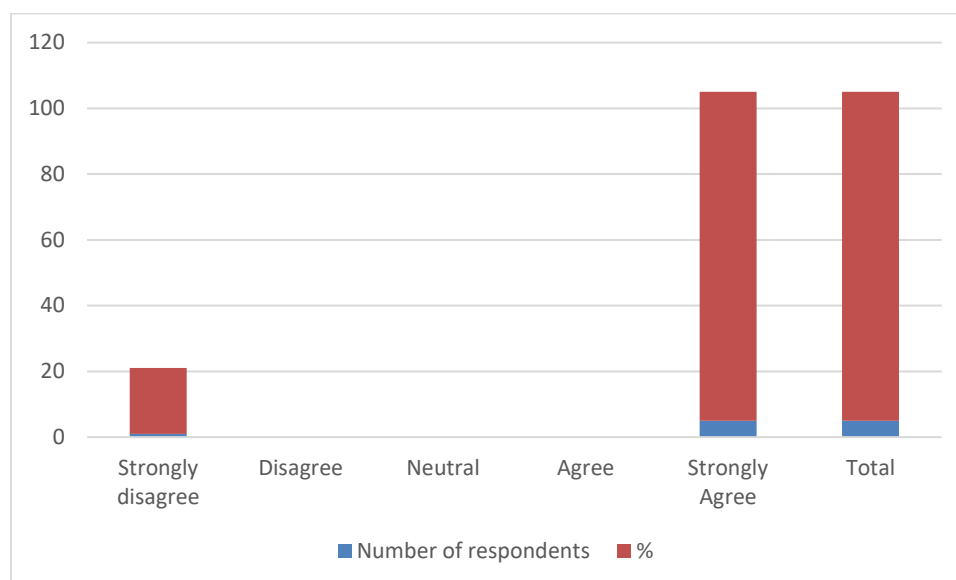
Interpretation

100% of respondents strongly agree that Syllabus has a good balance between theory and practical aspects.

Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of respondents	%
Strongly disagree	1	20
Disagree	-	0
Neutral	-	0
Agree	-	0
Strongly Agree	5	100
Total	5	100

Chart 3: Syllabus provides comprehensive knowledge and perspective in the subject area



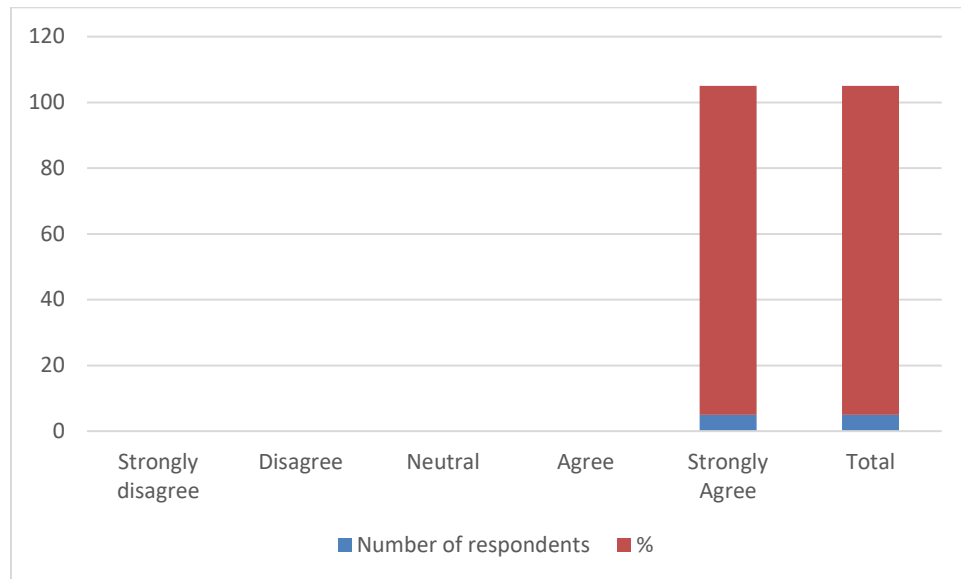
Interpretation

20% of respondents strongly disagree and 80% strongly agree that Syllabus provides comprehensive knowledge and perspective in the subject area.

Table 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	-	0
Strongly Agree	5	100
Total	5	100

Chart 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated



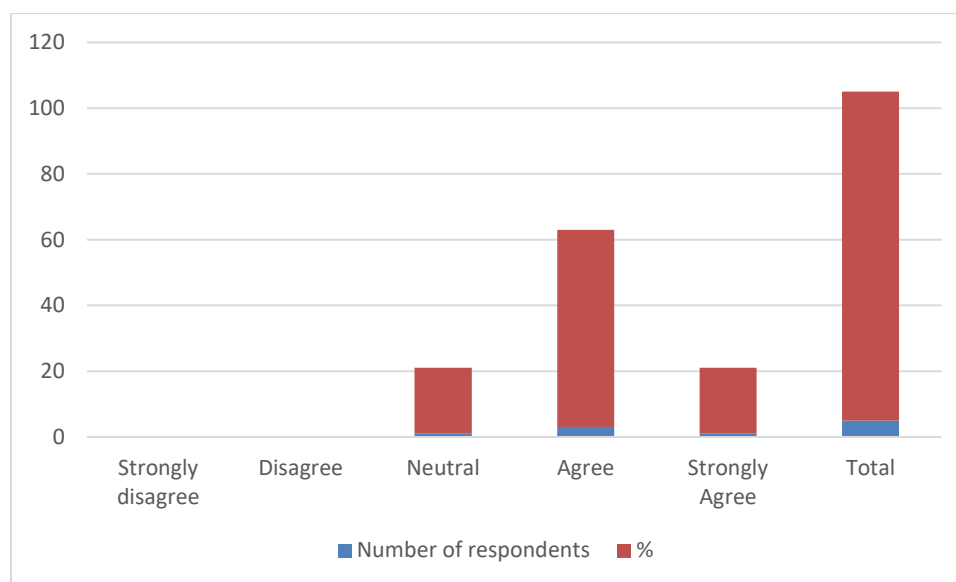
Interpretation

100% of respondents strongly agree that Books prescribed/ listed as reference materials are appropriate, relevant and updated.

Table 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	1	20
Agree	3	60
Strongly Agree	1	20
Total	5	100

Chart 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management



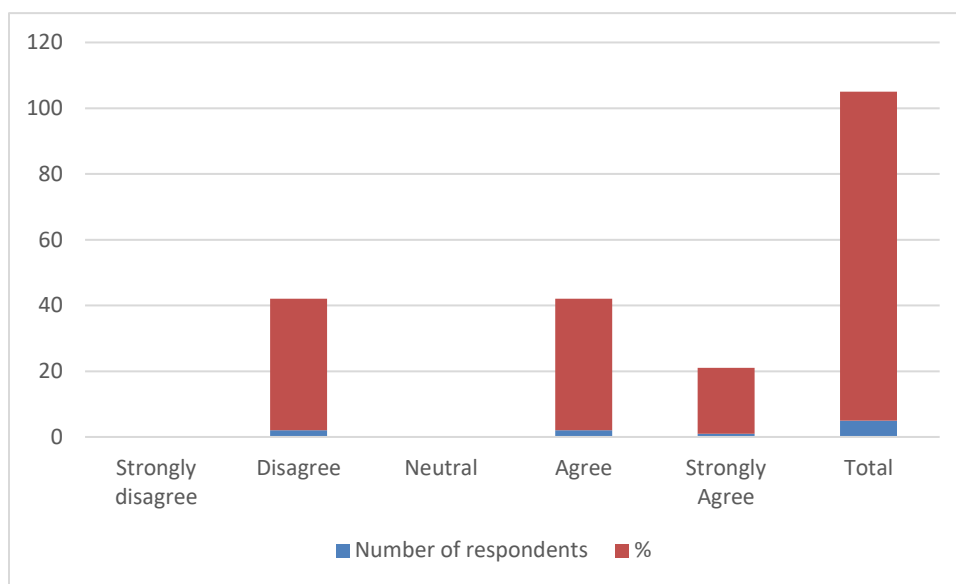
Interpretation

20% of respondents strongly agree 20% neutral and 60% agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.

Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	2	40
Neutral	-	0
Agree	2	40
Strongly Agree	1	20
Total	5	100

Chart 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus



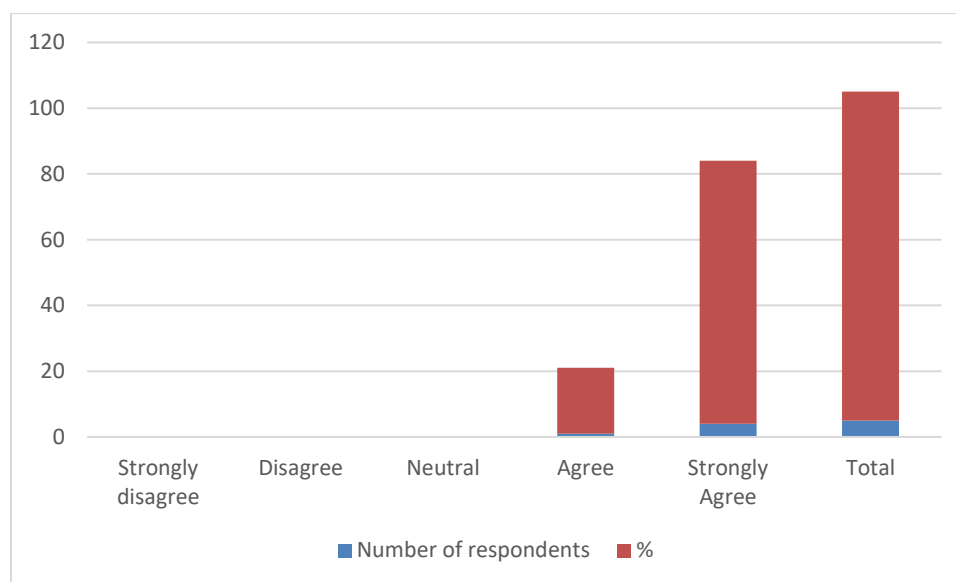
Interpretation

40% of respondents disagree 40 % agree and 20% strongly agree that the specified contact hours stated in syllabus is sufficient to complete the syllabus.

Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	1	20
Strongly Agree	4	80
Total	5	100

Chart 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus



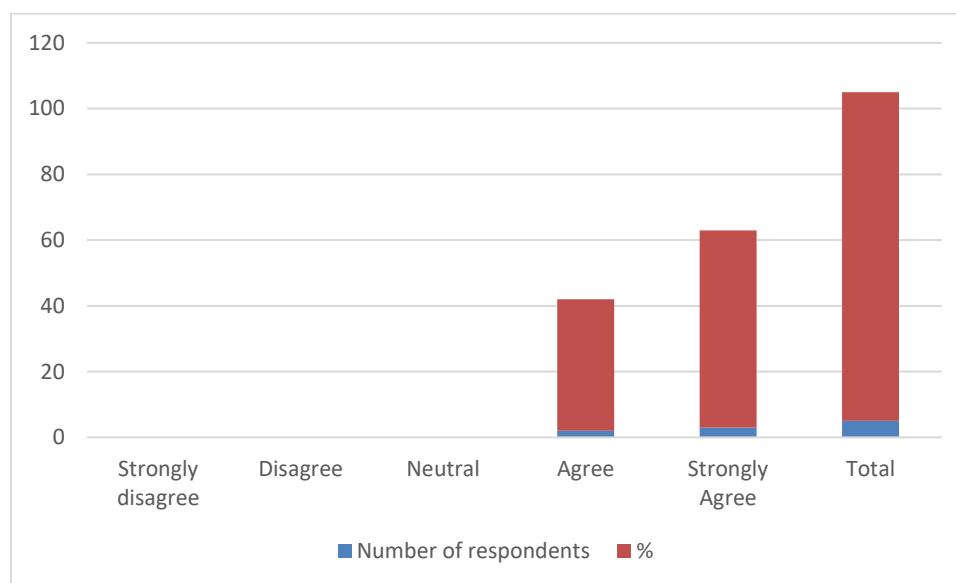
Interpretation

80% of respondents strongly agree and 20% agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	2	40
Strongly Agree	3	60
Total	5	100

Chart 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



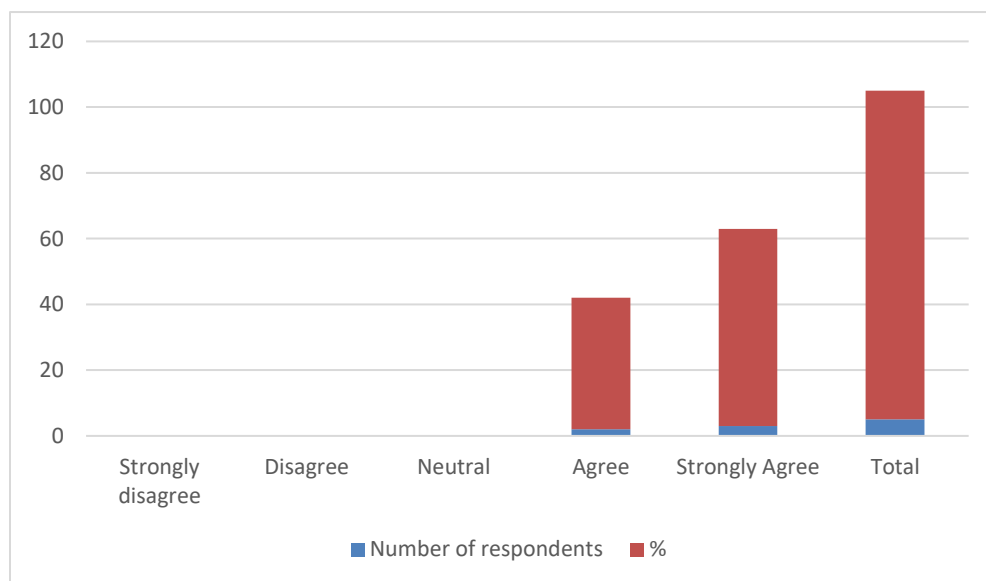
Interpretation

60% of respondents strongly agree and 40% agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Table 9: Contents of the syllabus is job orienting, Skill enhancing, most relevant and useful for the strong future of the students

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	2	40
Strongly Agree	3	60
Total	5	100

Chart 9: Contents of the syllabus is job orienting, Skill enhancing, most relevant and useful for the strong future of the students.



Interpretation:

60% of respondents strongly agree and 40% agree that Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

MAJOR FINDINGS

It is found that nearly 90% of respondents strongly agree with the statements given in the questionnaire

MAJOR SUGGESTIONS

NIL



FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Name and Signature of Faculty

Dr. Rudresha B.J



FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions: NIL

NISHA N

Name and Signature of Faculty

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UJIRE - 574 240



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Department of CHEMISTRY

Feedback Analysis Report - 2023-24

The feedback on the curriculum of Chemistry was collected from stake holders (students, Teachers, and Alumni) during the year 2023-24. The feedback has been analyzed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	10	Nil
2	Teachers	05	Nil
3	Alumni	05	Suggested to organise career guidance programme.

H.O.D

HEAD

Dept of Chemistry
S.D.M. College (Autonomous)
UJIRE-574240

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Department of Chemistry

Action Taken Report 2023-24

Based on the suggestions given by stake holders and discussion held in the BOS meeting, following actions were taken

- The Department conducted industrial visits to the students.
- The Department organised career guidance programme and skill enhancement programmes to the students.

N. Lakshmi

H.O.D

HEAD

Dept of Chemistry
S.D.M. College (Autonomous)
UJIRE-574240